# CENTRAL BUCKS SCHOOL DISTRICT Curriculum Committee Notes September 9, 2015

MEMBERS PRESENT

OTHER BOARD MEMBERS AND ADMINISTRATORS PRESENT

Jerel Wohl, Member Pau

Paul Faulkner Dr. David Weitzel

Corinne Sikora

Joe Jagelka Tyler Tomlinson Dr. David Bolton Dr. Nancy Silvious

## COMMITTEE MEMBERS ABSENT

John Gamble, Chairperson Kelly Unger, Member

### PUBLIC COMMENT

No Public Comment

### PREVIOUS MEETING NOTES

There were no changes

#### INFORMATION/DISCUSSION

Course of Study for French I—Stacy Gray, Coordinator of World Language, presented this revised course of study. French teachers have been revising for two years and selecting the textbook. The course addresses four strands which reoccur throughout the lessons: French Basics, Social and School Life, Home Life, and Shopping. The essential questions and enduring understandings as required by the Understanding by Design model reinforces the ACTFL (American Council on the Teaching of Foreign Language). Standards of Communications, Cultures, Connections, Comparisons, Communities.

**Textbook for French I:** *Bien Dit*—Stacy Gray showed elements of this new textbook which French teachers are requesting for adoption. A hard copy classroom set of 30 would be purchased if approved as well as the online text, workbook, French vocabulary app, online videos about news and access to a French interactive reader for each student. Board members asked about hard copy versus online texts and about writing in the course. Ms. Gray explained that students prefer the online version because of its interactivity. Writing is an important component of the course as is speaking and understanding the spoken French language. The French I Course of Study and the requested new French I textbook will go to the full Board at a future meeting.

Revision of Policy 222-Tobacco—Corinne Sikora, Supervisor of Student Services, reviewed the revisions to this policy which included the addition of 'vaping device'. At the Board's request, she described/defined 'vaping device' in the discussion. Other revisions included: 1) delineation that the smoking fines fund the American Lung Association smoking cessation programs which students who violate this policy are required to attend 2) other disciplinary measures which may be consequences for students who violate this policy.

Comprehensive Planning Update—Dr. Bolton shared an update on the new Comprehensive Planning document that is due to the Pennsylvania Department of Education in November 2015. The process began last December when district staff met with Ms. JoAnn Pirotti from the Intermediate Unit to discuss state requirements and to establish a timeline for completion of the plan. The Special Education portion of the plan was due in April 2015 and has been approved by the state. The rest of the plan was developed by a committee of 43 representatives. This group included students, parents, business and community organization representatives, teachers, educational specialists, administrators, Intermediate Unit personnel and School Board members. This group provided feedback three times between April and September 2015. The recommended Plan consists of two goal areas, four strategies, ten action steps, and 40 indicators of implementation that will serve to direct and guide district initiatives through 2019. The main areas of focus for the plan include community outreach programs, wellness, communication, assessment, and educational technology.

Mr. Jagelka asked about the connection of this plan with the District goals. These two documents are very much connected since they both speak to prioritized district initiatives. The Comprehensive Plan often has multiple suggested action steps for each strategy and goal recommended. Mr. Faulkner asked about the process the State uses to evaluate our plan and monitor our progress. Ms. Pirotti receives training from the state and then helps guide all Bucks County districts through the planning process. Because of her assistance, the plans are generally approved as is by the state. There is minimal monitoring of the plan by the state but the district does routinely revisit the plan to help plan priorities each year.

A presentation will be made to the full Board and community during the October 13, 2015 School Board meeting and the document will be posted on the district website beginning the second week of October 2015. The final approval will be sought at the School Board meeting on November 10, 2015 with the Plan being submitted by November 15, 2015.

### **ANNOUNCEMENTS**

The next scheduled meeting is October 14, 2015

### **ADJOURNMENT**

Notes submitted by Dr. Nancy Silvious, Assistant Superintendent for Secondary Education